

Week	Marking Period 1	Week	Marking Period 3
1	Chapter 1: Sporting Experiences in Colonial America, 1400-1750	11	Chapter 6: American Sport and Social Change During the Progressive Era, 1890-1950
2		12	
3	Chapter 2: Sports and Pastimes in American Revolutionary Era and Early National Period, 1750-1820	13	
4		14	Chapter 7: Sport, Heroic Athletes, and Popular Culture, 1920-1950
5	Chapter 3: Antebellum Health Reforms and Sports Forms, 1820-1860	15	
Week	Marking Period 2	Week	Marking Period 4
6		16	
7	Chapter 4: Rise of Rationalized and Modern Sport, 1850-1870	17	Chapter 8: Sports as TV Spectacle, Big Business and Political Site, 1950-1980
8		18	
9	Chapter 5: New Identities and Expanding Modes of Sport in the Gilded Age, 1870-1890	19	Globalized Sport, 1980-Present
10		20	

Time Frame	2 Weeks
Topic	
Sporting Experiences in Colonial America (Chapter 1)	
Essential Questions	
<ol style="list-style-type: none">1. How do the concepts of sport in the pre-colonization period and the period of American colonial development differ from current or more recent concepts of sports?2. What are some of the characteristics of Native American sport?3. In what ways did religion affect the growth of sport in the early American colonies?4. Explain some of the similarities and differences between the sports played in various colonies?5. What were the sporting experiences of American Americans in early colonial America?6. Explain the ways in which men and women of various groups of colonial Americans participated in sport and how sporting practices illustrated gender differences	
Enduring Understandings	
<ol style="list-style-type: none">1. That Native Americans established diverse cultures in America that were entirely independent of other world cultures.2. Significance of sporting practices and recreation for diverse groups of Native Americans.3. European powers colonized and settled into the new world and that these powers warred with neighboring Native tribes and each other.4. Influence of religion on sport throughout the American colonies5. Social class, race, and gender was influential in the growth of sport in colonial America	
Alignment to NJCCCS	
NJCCCS - 6.1.12.A.1.a 6.1.12.A.1.b 6.1.12.B.1.a 6.1.12.C.1.a 6.1.12.C.1.b 6.1.12.D.1.a 6.1.12.D.2.a 6.1.12.D.2.e	
Key Concepts and Skills	
<ol style="list-style-type: none">1. Explain the foundations of sport in colonial American emerging from the peoples of various cultures2. Describe the significance of sporting practices and recreation for diverse groups of Native Americans3. Analyze European colonists attitudes towards sport and physical exercise and how it shaped sport patterns in American colonies4. Compare and contrast the importance of social class, race, and gender, in the growth of sport in colonial America5. Evaluate the influence of religion on sport throughout the American colonies	
Learning Activities	
<ul style="list-style-type: none">• Documented homework• Class discussions• Class notes• Open-ended responses	

- Graphic Organizers
- Political Cartoons
- Chapter Worksheets
- Chapter Notes
- Current Events
- Technological research activities.

Assessments

1. Chapter test
2. Open ended responses
3. Expository Essay
4. Book review
5. Section quizzes modified for student populations
6. Student Presentation
7. Group Project

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Common Core Standards - RH.11-12.1-10, WHST.11-12.1-10

Technology Integration

- Laptop and Projector
- Chromebooks
- PowerPoint Presentations
- Google Earth
- Streaming Facts on File

Time Frame	2 Weeks
Topic	
Sports Pastimes in the American Revolutionary Era and Early National Period (Chapter 2)	
Essential Questions	
<ol style="list-style-type: none"> 1. Why does sport have a place in American culture during times of economic, political, or military conflict, as occurred during the American Revolutionary era? 2. On what basis did religious critics and preachers of the Great Awakening argue the need for American colonists to abstain from certain sports and activities? 3. Why was the Enlightenment important in promoting sport and physical education in the young nation, and who were some of the leaders in the promotion of sport for exercise? 4. Explain differences in men's and women's sport and leisure activities during this period. How were these differences influenced by traditional gender roles? 5. What sporting activities seemed important in forging the new republic, and why? 	
Enduring Understandings	
<ol style="list-style-type: none"> 1. Traditional sports served practical purposes and persisted from the earlier colonial American period 2. Importance of the Enlightenment in American sports and exercise 3. The place of sport in the American Revolutionary era. 4. The role of sport and active recreation for women in the New Republic 	
Alignment to NJCCCS	
NJCCCS - 6.1.12.A.2.a 6.2.12.C.3.d 6.2.12.D.3.d	
Key Concepts and Skills	
<ol style="list-style-type: none"> 1. Evaluate the Great Awakening's role in shaping attitudes about sport in various parts of colonial society 2. Describe the importance of Enlightenment ideas in American sport, physical exercise, and care of the body 3. Analyze how the economic, consumer changes, and social rank shaped access to sport for Americans 4. Identify and explain the place of sport in the American Revolutionary Era 5. Explain the evolution of women's role in sport during the New Republic 	
Learning Activities	
<ul style="list-style-type: none"> • Documented homework • Class discussions • Class notes • Open-ended responses • Graphic Organizers • Political Cartoons • Chapter Worksheets • Chapter Notes • Current Events • Technological research activities. 	
Assessments	
<ol style="list-style-type: none"> 1. Chapter test 2. Open ended responses 	

3. Expository Essay
4. Book review
5. Section quizzes modified for student populations
6. Student Presentation
7. Group Project

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

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Time Frame	2 Weeks
Topic	
Antebellum and Health Reforms and Sporting Forms (Chapter 3)	
Essential Questions	
<ol style="list-style-type: none">1. Compare the influence of journalism on attitudes about exercise and sport in the antebellum period and in the present period of the 21st century.2. Why did exercise and sport form a focal point for many male and female antebellum health reformers during the decades of the 1820s through the 1850s? Identify some of these reformers and compare their recommendations.3. Explain the ways in which rural and urban tensions influenced health and sport movements in the antebellum period.4. What factors affected the development of women's sport and physical education in antebellum American culture?5. How did sport become part of the cultural experience of white Americans in the emerging middle class? Of immigrants? Of other minorities in antebellum American culture?	
Enduring Understandings	
<ol style="list-style-type: none">1. Antebellum health reformers promoted positive attitudes about exercise and sport2. Men and women advocated sport and physical education for women3. Influence of rural immigration on sport in the Antebellum era4. Sports journalism developed creating a new American culture	
Alignment to NJCCCS	
NJCCCS - 6.1.12.B.2.b 6.1.12.C.2.b 6.1.12.A.3.f 6.1.12.A.3.g 6.1.12.A.3.h	
Key Concepts and Skills	
<ol style="list-style-type: none">1. Evaluate the importance of antebellum health reformers in promoting a positive attitude about exercise and sport2. Analyze the role of both women and men in advocating sport and physical education for women3. Describe the views of rural health and sport for women and men in the Antebellum Era4. Predict the development of sporting journalism and its influence on American culture	
Learning Activities	
<ul style="list-style-type: none">• Documented homework• Class discussions• Class notes• Open-ended responses• Graphic Organizers• Political Cartoons• Chapter Worksheets• Chapter Notes• Current Events• Technological research activities.	

Assessments

1. Chapter test
2. Open ended responses
3. Expository Essay
4. Book review
5. Section quizzes modified for student populations
6. Student Presentation
7. Group Project

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

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Technology Integration

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Time Frame	2 Weeks
Topic	
Rise of Rationalized and Modern Sports (Chapter 4)	
Essential Questions	
<ol style="list-style-type: none"> 1. How did modern sport change with advancements in athletic performance, competition, technology, and sporting organization? 2. What factors were critical to the shift from pre-modern to modern sport during the middle decades of the nineteenth century? 3. Why did certain groups of men and women affiliate with, and support, specific types of sports? 4. Why did some sports develop as amateur pursuits, while others involved professionals? 5. Why did baseball emerge in the mid-nineteenth century as an especially popular team sport in America? 6. How did the first Intercollegiate sports develop, and why was rowing such a popular sport from 1850-1870? 	
Enduring Understandings	
<ol style="list-style-type: none"> 1. Factors shaping the rise of modern sport. 2. Social class shaped the organization of sport clubs and associations. 3. Sport was affected by issues related to gender, race, and ethnicity. 4. Nationalistic beliefs on American team sport. 5. Effects of the Civil War on sporting experience in the United States. 	
Alignment to NJCCCS	
NJCCCS - 6.1.12.A.4.b 6.1.12.A.4.C 6.1.12.A.4.d 6.1.12.B.4.a 6.1.12.B.3.B 6.1.12.C.4.a 6.1.12.C.4.b 6.1.12.C.4.c 6.1.12.D.4.a 6.1.12.D.4.b 6.1.12.D.4.c	
Key Concepts and Skills	
<ol style="list-style-type: none"> 1. Analyze the factors that shaped the organization of sports clubs and associations. 2. Identify and explain the establishment of rationalized recreation and sport, as well as the ways in which this process was affected by issues related to gender, race, and ethnicity. 3. Describe the effect of the Civil War on sporting experiences in the United States 4. Compare and contrast the sport of Cricket and Baseball and how it developed 5. Compare intercollegiate sporting issues with present day issues. 	
Learning Activities	
<ul style="list-style-type: none"> • Documented homework • Class discussions • Class notes • Open-ended responses • Graphic Organizers • Political Cartoons • Chapter Worksheets 	

- Chapter Notes
- Current Events
- Technological research activities.

Assessments

1. Chapter test
2. Open ended responses
3. Expository Essay
4. Book review
5. Section quizzes modified for student populations
6. Student Presentation
7. Group Project

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

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Time Frame	2 Weeks
Topic	
New Identities and Expanding Modes of Sports in the Gilded Age (Chapter 5)	
Essential Questions	
<ol style="list-style-type: none">1. In what ways did sport unite Americans during the Gilded Age?2. In what ways did sport cause divisions within the society?3. How did gender play a role in sport in the Gilded Age?4. How did sport assume an expanded commercial role?5. How did entrepreneurs shape a sporting culture?6. How and why did professional teams emerge?	
Enduring Understandings	
<ol style="list-style-type: none">1. The relationship between urbanization and sporting culture2. Social class and ethnicity with specific forms of sport3. The development of commercialized and professional sport4. Impact entrepreneurs and the media had in Gilded Age sports	
Alignment to NJCCCS	
NJCCCS - 6.1.12.A.6.c 6.1.12.c.4.b 6.1.12.A.4.a 6.1.12.A.4.c 6.1.12.A.4.d 6.1.12.C.4.a 6.1.12.A.5.a 6.1.12.A.5.b 6.1.12.A.5.c	
Key Concepts and Skills	
<ol style="list-style-type: none">1. Describe the relationship between urbanization and sporting culture.2. Analyze how social class and ethnicity were related to specific forms of sport.3. Explain the development of commercialized and professional sport4. Evaluate the impact of entrepreneurs and the media during the Gilded Age.	
Learning Activities	
<ul style="list-style-type: none">• Documented homework• Class discussions• Class notes• Open-ended responses• Graphic Organizers• Political Cartoons• Chapter Worksheets• Chapter Notes• Current Events• Technological research activities.	
Assessments	
<ol style="list-style-type: none">1. Chapter test2. Open ended responses3. Expository Essay4. Book review5. Section quizzes modified for student populations	

6. Student Presentation

7. Group Project

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

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Technology Integration

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Time Frame	3 Weeks
Topic	
American Sports and Social Change During the Progressive Era (Chapter 6)	
Essential Questions	
<ol style="list-style-type: none"> 1. Explain the process by which various immigrants ethnic groups were acculturated. 2. What role did settlement houses play in the lives of women and ethnic immigrants? 3. How did interscholastic athletic programs become rationalized as part of the education curriculum? 4. In what ways did sport liberate women? 5. How did African American athletes dispel the theory of Social Darwinism? 6. Was the Progressive Movement successful? Why or why not? 	
Enduring Understandings	
<ol style="list-style-type: none"> 1. Acculturation and the role of sports 2. Social Darwinism belief system that subordinated and segregated non-whites 3. Spread of sports as a symbol of social class, race, ethnicity, and gender 4. Modern Olympic Games as a nationalistic enterprise. 	
Alignment to NJCCCS	
<p>NJCCCS -</p> <p>6.1.12.A.6.a</p> <p>6.1.12.A.6.c</p> <p>6.1.12.B.6.b</p> <p>6.1.12.C.6.a</p> <p>6.1.12.B.6.b</p> <p>6.1.12.C.6.c</p> <p>6.1.12.D.6.a</p> <p>6.1.12.C.7.b</p> <p>6.1.12.A.8.a</p> <p>6.1.12.D.8.a</p> <p>6.1.12.D.8.b</p>	
Key Concepts and Skills	
<ol style="list-style-type: none"> 1. Compare Progressive reforms vision of American society an the reactions of alternative groups 2. Describe the changes wrought in American culture by industrialization and the need for urban and suburban recreational spaces 3. Analyze the role of sport in the acculturation process 4. Evaluate the Social Darwinist belief system that subordinated and segregated non-whites 5. Explain the role of sport in the imperial process 6. Identify functions of sport as a symbol of social class, race, ethnicity, and gender. Compare and contrast Ancient Olympics with Modern Olympics 	
Learning Activities	
<ul style="list-style-type: none"> • Documented homework • Class discussions • Class notes • Open-ended responses • Graphic Organizers • Political Cartoons 	

- Chapter Worksheets
- Chapter Notes
- Current Events
- Technological research activities.

Assessments

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Time Frame	3 Weeks
Topic	
Sport, Heroic Athletes, and Popular Culture (Chapter 7)	
Essential Questions	
<ol style="list-style-type: none">1. Why did the United States need heroes during the 1920s?2. Why was the Black Sox scandal so devastating to the American psyche?3. How have sports journalism changed since the 1920s?4. How did government agencies address the forced leisure of the Depression era?5. Why did the 1936 Olympics have great political significance?6. In what ways did WWII affect the practice of sport?7. What is the social significance of Jackie Robinson's entry into National League baseball?	
Enduring Understandings	
<ol style="list-style-type: none">1. Race, ethnic, and religious distinction affected American culture.2. American society needed heroes in the aftermath of WWI and the Great Depression3. The Great Depression affected sporting culture, and how entrepreneurs responded4. How media created popular culture of sport5. The national government played an influential role in developing popular sporting culture6. Social ramifications of desegregation of baseball	
Alignment to NJCCCS	
NJCCCS - 6.1.12.A.9.a 6.1.12.B.9.a 6.1.12.C.9.d 6.1.12.D.9.a 6.1.12.D.9.b 6.1.12.D.10.a 6.1.12.D.10.c 6.1.12.C.11.a 6.1.12.C.11.b 6.1.12.D.11.b 6.1.12.D.11.c 6.1.12.D.11.d	
Key Concepts and Skills	
<ol style="list-style-type: none">1. Explain why race, ethnic, and religious distractions affected American culture.2. Describe why American society needed heroes in the aftermath of WWI and the Great Depression3. Evaluate the media's role in constructing a popular culture4. Analyze the government's role in developing popular sporting culture5. Identify social ramifications of the desecration of baseball	
Learning Activities	
<ul style="list-style-type: none">• Documented homework• Class discussions• Class notes• Open-ended responses• Graphic Organizers	

- Political Cartoons
- Chapter Worksheets
- Chapter Notes
- Current Events
- Technological research activities.

Assessments

1. Chapter test
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21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
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Interdisciplinary Connections

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Time Frame	2 Weeks
Topic	
Sport as TV Spectacle, Big Business and Political Site (Chapter 8)	
Essential Questions	
<ol style="list-style-type: none"> 1. What parallels can be drawn between the 1920s and the 1950s in sport? 2. How did sports journalism change from the 1920s to the 1980s? 3. How did television affect sporting culture? 4. How did the economics of sport change after the introduction of television? 5. In what ways did sport serve a political function during the Cold War? 6. How did the social movement of the 1960s affect sport? 7. Explain the importance of the “Battle of the Sexes” in tennis with regard to challenging gender roles in sport and society. 8. Discuss the various roles of Muhammad Ali as an agent of change in American society. 9. How did Title IX influence the relationships among sport, gender, and American culture? 	
Enduring Understandings	
<ol style="list-style-type: none"> 1. Students will understand the social and political impacts of Cold War politics and sports 2. Economic impact of televised sport 3. Students will understand the relationship between sport and television 4. Rise of professional football as the national pastime 5. Social impact of Muhammad Ali on the Civil Rights Movement and sports Women challenge gender roles and promote Title IX 	
Alignment to NJCCCS	
NJCCCS - 6.1.12.A.12.a 6.1.12.C.12.d 6.1.12.D.12.d 6.1.12.A.13.b 6.1.12.B.13.a 6.1.12.C.13.a 6.1.12.C.13.c 6.1.12.D.13.a 6.1.12.D.13.c 6.1.12.D.13.f	
Key Concepts and Skills	
<ol style="list-style-type: none"> 1. Describe the role of sport in Cold War politics 2. Analyze the economic impact of televised sport 3. Evaluate the ascent of pro football as the national pastime 4. Describe the role of sport in the Civil Rights Movement 5. Explain the influence of women in challenging gender roles and promoting Title IX and feminism in sport and society 	
Learning Activities	
<ul style="list-style-type: none"> • Documented homework • Class discussions • Class notes • Open-ended responses • Graphic Organizers • Political Cartoons 	

- Chapter Worksheets
- Chapter Notes
- Current Events
- Technological research activities.

Assessments

1. Chapter test
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Time Frame	2 Weeks
Topic	
Globalized Sports (Chapter 9)	
Essential Questions	
<ol style="list-style-type: none"> 1. How has ESPN revolutionized sport? 2. How does globalization affect sporting practices? 3. Compare the social and economic influences of Muhammad Ali and Michael Jordan. 4. How has commercialization changed the Olympic Games? Intercollegiate sport? Interscholastic sport? 5. Are subsidized stadiums for professional teams good or bad? Why? 6. How do sports halls of fames create and perpetuate particular value systems? 7. How has women's sport changed since the passage of Title IX in the 1972? 	
Enduring Understandings	
<ol style="list-style-type: none"> 1. Students will understand the growth of media conglomerates and their relationship to sports 2. Effects of sports on tourism 3. Michael Jordan's impact as a global icon 4. Sports become a global business 5. Girl and women increase participants in sports 6. New age extreme sports emerge 	
Alignment to NJCCCS	
NJCCCS - 6.1.12.A.14.c 6.1.12.A.14.f 6.1.12.A.14.h 6.1.12.B.14.b 6.1.12.D.14.c 6.1.12.D.14.d 6.1.12.D.14.e 6.1.12.D.14.f 6.1.12.A.15.d 6.1.12.D.15.d 6.1.12.A.16.b 6.1.12.C.16.b	
Key Concepts and Skills	
<ol style="list-style-type: none"> 1. Evaluate the role of stadium in achieve urban status 2. Analyze the effect of sports on tourism 3. Describe the ascendance of Michael Jordan as a global icon 4. Analyze the globalization of sports 5. Explain the issues that have marred the images of athletes and sports 6. Describe the appearance of new sport forms 	
Learning Activities	
<ul style="list-style-type: none"> • Documented homework • Class discussions • Class notes • Open-ended responses • Graphic Organizers • Political Cartoons 	

- Chapter Worksheets
- Chapter Notes
- Current Events
- Technological research activities.

Assessments

1. Chapter test
2. Open ended responses
3. Expository Essay
4. Book review
5. Section quizzes modified for student populations
6. Student Presentation
7. Group Project

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X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
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