

Week	Marking Period 1	Week	Marking Period 3
1	Foundations	11	Approaches to Change: Individual and Small Scale
2	Foundations	12	Communication
3	Responsible Citizenship	13	Group Processes
4	Responsible Citizenship	14	Group Processes
5	Great Leaders in History	15	Approaches to Change: Collective and Large Scale
Week	Marking Period 2	Week	Marking Period 4
6	Great Leaders in History	16	Approaches to Change: Collective and Large Scale
7	Social Issues	17	Taking Action
8	Wealth and Poverty	18	Taking Action
9	Wealth and Poverty	19	Taking Action
10	Approaches to Change: Individual and Small Scale	20	Finals/ Final project

Time Frame	2 weeks						
Topic							
Foundations of Leadership							
Essential Questions							
What knowledge, values, and skills do effective leaders possess? What are the different types of leadership styles? What is your personal leadership style? What systems can we put in place to help manage our time to be most efficient? How do we set attainable goals and track them?							
Enduring Understandings							
Great leaders share certain skills and qualities that students can put into practice. There are several different leadership styles to learn and draw inspiration from. Understanding how to manage your time will create a more productive and successful person. There is an effective way to set and track goals to ensure success.							
Alignment to NJCCCS							
WORK.9-12.9.1.12.2, WORK.9-12.9.1.12.C, WORK.9-12.9.1.12.C.2, WORK.9-12.9.1.12.C.3 , TEC.9-12.8.1.12.C.							
Key Concepts and Skills							
Analyze the common traits of effective state, national, or international leaders. Explain why some current and/or past world leaders have had a greater impact on people and society than others, regardless of their country of origin. Manage time and prioritize what is most important. Create and track measurable goals.							
Learning Activities							
Class Readings Time management chart Goal Setting Mini Project and tracking Video Clips Research on qualities and skills of an effective leader							
Assessments							
Quizzes Homework Class Participation Unit Test Goal Setting mini project Time management chart							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		
Interdisciplinary Connections							
Technology							

Writing

Technology Integration

You Tube Videos
Chrome Books
Google Docs

Time Frame	2 weeks						
Topic							
Responsible Citizenship							
Essential Questions							
<p>How do we define citizenship?</p> <p>What kind of citizens do we want to be?</p> <p>What are our motives for engaging in civic life?</p> <p>What are our rights and responsibilities as citizens?</p> <p>What are some challenges we face when engaging in civic life in a contemporary and multicultural society?</p> <p>How does government work and how can we participate in it?</p>							
Enduring Understandings							
<p>As citizens of the United States, it is our duty to become informed about our roles and responsibilities regarding civic life.</p> <p>There is a relationship between rights and responsibilities in civic life.</p> <p>It is important to participate in government and civic life.</p> <p>There are many different avenues citizens can take to make a difference in their school and communities.</p>							
Alignment to NJCCCS							
6.3.8.D.1, 6.3.12.D.1, WORK.9-12.9.1.12.C.2							
Key Concepts and Skills							
<p>Identify citizenship and its responsibilities and rights.</p> <p>Demonstrate understanding of why it is important to participate in civic life.</p> <p>Develop strategies and methods to participate in their local communities and state government.</p>							
Learning Activities							
<p>Class Readings</p> <p>Class notes</p> <p>Graphic Organizer</p> <p>Case study challenges we face</p> <p>Group Work</p>							
Assessments							
<p>Quizzes</p> <p>Case Study</p> <p>Homework</p> <p>Class Participation</p> <p>Unit Test</p>							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Language Arts
21st Century Learners

Technology Integration

Streaming Facts on File
Power Point
You Tube Videos
Chrome Books
Google Docs

Time Frame	2 weeks						
Topic							
Great Leaders in History							
Essential Questions							
What ethical responsibilities do leaders assume? Are social or political leaders more influential? Do U.S. leaders have different leadership styles than leaders of other countries? Are people born great leaders or is it life circumstances that turn people into leaders? How have views of leaders changed over time?							
Enduring Understandings							
Leadership can be used for promoting good and bad agendas. Studying past leaders will help students understand the methods and processes that leaders use. The qualities that America looks for in a leader has changed over time. Cultural, social, and economic factors play a role in how a leader is perceived by people.							
Alignment to NJCCCS							
6.3.12.D.2, 6.3.12.D.1, 6.3.4.D.1, 6.3.4.A.4, 6.1.12.D.10.b,							
Key Concepts and Skills							
Define ethical responsibilities of leaders and give examples. Compare and contrast leaders from the U.S. to leaders of other countries. Analyze what circumstances, if any at all, are needed to develop great leaders. Identify the changes America’s leaders have gone through from independence to modern times.							
Learning Activities							
Case study on different leaders. Research project on leader of your choice. Graphic organizer Class notes Class readings Writing task							
Assessments							
Research project Graphic organizer Quizzes Homework Class Participation Unit Test							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		
Interdisciplinary Connections							
21st Century Learners Language Arts Writing							

Technology Integration

Library Digital Database

You Tube Videos

Chrome Books

Google Docs

Time Frame	1 week						
Topic							
Social Issues							
Essential Questions							
What are the social issues and problems facing America today? What has been the government’s response to social issues throughout history? Who is responsible for creating equality in modern society? How have other countries social movements influenced our own? Is it our responsibility to become involved in the social issues of other countries affairs?							
Enduring Understandings							
America has many social issues and problems that need to be addressed and solved by future leaders. The role of government has expanded over time creating an expectation for government to address many social issues. Discontent with prevailing social conditions can be an impetus for change. America’s social issues are influenced by events and circumstances of other countries.							
Alignment to NJCCCS							
6.3.4.A.3, 6.3.12.D.2, 6.2.12.C.5.d, 6.1.12.A.10.c							
Key Concepts and Skills							
Define the key social issues in modern society today. Understand how government’s responses to social issues has changed over time. Evaluate how legislative, judicial, and administrative systems respond to social problems. Analyze America’s involvement in other countries social issues.							
Learning Activities							
Class Readings Current Events activities Timeline of government involvement Class Debate							
Assessments							
Current Events Timeline Debate Quizzes Homework Class Participation Unit Test							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		
Interdisciplinary Connections							
21st Century Learner							

Language Arts LA.9-10.CCSS.ELA-Literacy.CCRA.R.1

Technology Integration

Online Newspaper
You Tube Videos
Chrome Books
Google Docs

Time Frame	2 weeks						
Topic							
Wealth and Poverty							
Essential Questions							
Who is to blame for millions of Americans living in poverty, the individual or society? How can someone work full time and still live in poverty? Why are certain ethnicity and races in America disproportionately affected by poverty? Do social identities shape your own view of others? Are societies wealthy entitled to privileges? Is it the wealthy’s responsibility to help the underprivileged?							
Enduring Understandings							
Poverty is systemic, rooted in economics, politics, and discrimination. Poverty in America is extremely complex and many factors make it difficult to eradicate. Stereotypes greatly influence our belief systems about the rich and poor. The wealthy and poor have very different resources allocated to them. Discrimination influences economic opportunities.							
Alignment to NJCCCS							
6.3.4.A.3, 6.3.12.D.2, 6.2.12.C.5.d, 6.1.12.A.10.c							
Key Concepts and Skills							
Identify what poverty is and the costs of living in your community. Compare and contrast the opportunities of rich and poor. Identify why it is so hard to escape poverty for so many Americans. Connect discrimination of races to the cycle of poverty.							
Learning Activities							
Video: 30 Days Living on Minimum Wage Class Readings What is the cost of living Writing: open ended questions							
Assessments							
Video discussion questions Writing open ended question Quizzes Homework Class Participation Unit Test							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		
Interdisciplinary Connections							
21st Century Learner Language Arts LA.9-10.CCSS.ELA-Literacy.CCRA.R.1							

Technology Integration

Online Newspaper

You Tube Videos

Chrome Books

Google Docs

Time Frame	2 weeks						
Topic							
Individual Action							
Essential Questions							
<p>How did a leader’s personal experiences influence their desire to bring change? How does society's norms influence our personal beliefs and values? Can one person make a difference in society? What positive changes would you like to make in your community and school?</p>							
Enduring Understandings							
<p>The life circumstances of an individual can influence them to make a change in the world. Cultural and social norms can influence our own beliefs and values. Someone who has a clear vision, a goal, and a mission can bring about remarkable change in the world. Students can be a positive influence on their school and community.</p>							
Alignment to NJCCCS							
6.1.4.A.15, 6.3.4.A.2, 6.3.4.A.3, 6.3.4.B.1							
Key Concepts and Skills							
<p>Research historical leaders upbringings and life circumstances which influenced their life. Identify cultural and societal beliefs that influence your individual beliefs and values. Identify the needs of others in school and community. Locate and utilize available community and school resources. Organize and participate in community/school service project.</p>							
Learning Activities							
<p>Class notes reflective writing Portfolio: defining values, mission, vision Research a leader’s upbringing and life circumstances which led them to make a change. Community/school service project.</p>							
Assessments							
<p>Portfolio Service Project Writing open ended question Quizzes Homework Class Participation Unit Test</p>							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		
Interdisciplinary Connections							
21st Century Learner							

Language Arts
Technology

Technology Integration

Power Point
Ted Talks
You Tube Videos
Chrome Books
Google Docs

Time Frame	1 week						
Topic							
Communication							
Essential Questions							
<p>How has the lack of understanding and communication in the past effected historical events?</p> <p>How has technology and social media impacted our ability to work with others?</p> <p>Is there a communication gap between different generations?</p> <p>Whose responsibility is it to teach communication skills, cultural sensitivity, and conflict resolution?</p> <p>How can we effectively communicate our ideas to others?</p>							
Enduring Understandings							
<p>Communication is an essential skill to learn for dealing with people in business, politics, and in your personal relationships.</p> <p>The ways in which we communicate in the 21st century is drastically different, creating a gap in how different generations communicate with one another.</p> <p>Communication skills need to be taught to students in order to prepare them for working with others.</p>							
Alignment to NJCCCS							
6.3.4.A.3, 6.3.12.D.2, 6.2.12.C.5.d, 6.1.12.A.10.c, WORK.9-12.9.1.12.1, WORK.9-12.9.1.12.1							
Key Concepts and Skills							
<p>Identify historically when communication was lacking and the consequences of that.</p> <p>Recognize the positive and negative effects of modern communication on our society.</p> <p>Develop and deliver a presentation which effectively communicates ideas to an audience.</p>							
Learning Activities							
<p>Class Presentation</p> <p>Class Readings</p> <p>Debate</p> <p>Writing: open ended questions</p>							
Assessments							
<p>Class Presentation</p> <p>Writing open ended questions</p> <p>Quizzes</p> <p>Homework</p> <p>Class Participation</p> <p>Unit Test</p>							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communicatio n	X	Collaboratio n
X	Skills	X	Information Literacy	X	Media Literacy		
Interdisciplinary Connections							
<p>21st Century Learner</p> <p>Language Arts</p>							

Technology Integration

Power Point

Prezi

You Tube Videos

Chrome Books

Google Docs

Time Frame	2 weeks						
Topic							
Group Processes							
Essential Questions							
What are the different personality types and how do we work with types different from our own? What special qualities make a team great? How do we effectively conduct meetings? How does one prepare and plan for a project? How do we make decisions as a group?							
Enduring Understandings							
Knowing the different personality types can enhance and make it easier to work with others. Meetings and projects become more productive when implementing the 11 W's of Project Planning. Listening, communicating, and following an agenda are important aspects of a group meeting.							
Alignment to NJCCCS							
6.3.4.A.3, 6.3.12.D.2, 6.2.12.C.5.d, 6.1.12.A.10.c, WORK.9-12.9.1.12.1, WORK.9-12.9.1.12.1							
Key Concepts and Skills							
Identify your personality type and the types of others. Conduct and manage a team meeting. Implement the 11 W's of project planning. Understand how to work with a group and accomplish items on an agenda.							
Learning Activities							
Personality quiz assignment Create a meeting agenda and run a meeting Prezi 11 W's of Project Planning Class Readings Writing							
Assessments							
personality quiz and assignment portfolio conduct a meeting Writing open ended questions Quizzes Homework Class Participation Unit Test							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

21st Century Learner
Language Arts

Technology Integration

Power Point
Prezi
You Tube Videos
Chrome Books
Google Docs

Time Frame	2 weeks						
Topic							
Approaches to Change: Collective and Large Scale							
Essential Questions							
What is the role of collective action in creating change? How can we work with others to bring about change? What challenges develop when working with others and how can we work through these challenges? Where in history can we find a collective effort of people working together to bring about change? What resources do we have available to us to create change? What changes would you like to see in your community/school?							
Enduring Understandings							
Collective action is essential in creating change in our schools/communities. Challenges can develop while working in groups and students should utilize problem solving and conflict resolution. Studying the civil rights movement helps us to understand the power of collective action to bring about social change. Knowing what resources are available will help you accomplish your goals.							
Alignment to NJCCCS							
6.2.12.D.3.a, 6.3.4.A.3, 6.3.12.D.2, 6.2.12.C.5.d, 6.1.12.A.10.c, WORK.9-12.9.1.12.1, WORK.9-12.9.1.12.1, 6.1.12.C.13.a, 6.1.12.D.13.a							
Key Concepts and Skills							
Identify and explain the stages of group development Identify personality types in self and others Practice and lead team building activities Recognize functional roles of group members Demonstrate conflict resolution skills							
Learning Activities							
Portfolio Class Readings Writing							
Assessments							
Class Reading and reflections Quizzes Homework Class Participation Unit Test							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

21st Century Learner
Language Arts

Technology Integration

Power Point
Prezi
You Tube Videos
Chrome Books
Google Docs

Time Frame	3 weeks						
Topic							
Taking Action							
Essential Questions							
What are the needs/problems in my various communities/school? How do they affect people and/or the environment? What am I able to do to impact or make a difference to address the needs? How will serving others impact my growth as a leader?							
Enduring Understandings							
Students can make a difference in their school/community. Working with others towards the same goal can strengthen student ties and relationships with one another and their community. Completing a service learning project helps students use and apply skills and concepts they have learned throughout their academic career. A service learning project will give students ownership and a voice in their school/community.							
Alignment to NJCCCS							
6.2.12.D.3.a, 6.3.4.AW.3, 6.3.12.D.2, 6.2.12.C.5.d, 6.1.12.A.10.c, WORK.9-12.9.1.12.1, WORK.9-12.9.1.12.1, 6.1.12.C.13.a, 6.1.12.D.13.a							
Key Concepts and Skills							
Explore issues or problems in the school or the community. Research community needs. Volunteer with an existing community organization or start a new club or organization to address this issue or problem. Understand their service experiences in the context of the underlying societal issues being addressed							
Learning Activities							
Service Learning Project Portfolio Class Readings Writing							
Assessments							
Service Learning Project Class Reading and reflections Quizzes Homework Class Participation Unit Test							
21st Century Skill							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

21st Century Learner
Language Arts

Technology Integration

Power Point
Prezi
You Tube Videos
Chrome Books
Google Docs