

Week	Marking Period 1	Week	Marking Period 3
1	Ethics and the law	10	How Contracts Come to an End
2	The Court System	11	Transfer of Contractual Rights and Duties
3	Criminal Law	12-13	Owning of a Vehicle
4-5	The Law of Torts	14	Employment Law
Week	Marking Period 2	Week	Marking Period 4
5	How Contracts Arise	15	Employment Protection and Equal Opportunity
6	Genuine Agreement	16	Borrowing Money and Buying on Credit
7	Capacity to Contract	17	Negotiable Instrument
8	Consideration	18-19	Renting a Place to Live/Buying a Home
9	Legality/Form of a Contract	20	Retirement and Wills

Time Frame		Week 1					
Topic							
Ethics and Law							
Essential Questions							
<ul style="list-style-type: none"> • How are ethical decisions made? • How do ethics and law differ? • What is the relationship between ethics and the law? • What are the primary sources of American Law? 							
Enduring Understandings							
<ul style="list-style-type: none"> • Why laws are needed • Five major sources of law in the United States today 							
Alignment to NJSLs							
NJSLs 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2							
Key Concepts and Skills							
<ul style="list-style-type: none"> • How ethical decisions are made • When to apply the greatest good principle • When to apply the Golden Rule principle • When law relates to ethics • How ethics and the law conflict • How to recognize the various parts of the U.S. constitution • How to explain the components of common law • How to identify the various ways that courts make law 							
Learning Activities							
<ul style="list-style-type: none"> • Guided Practice • Key Term Review • Google Classroom • Internet Activity • Discussion • PowerPoint Presentation • Cooperative Learning Exercise • Group Presentations 							
Assessments							
<ul style="list-style-type: none"> • Unit Comprehensive Online Assessment • Practical Demonstration Formative Assessment • Self-Assessment Quizzes • Key Term Quiz • Presentations and essays 							
21 st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		
Interdisciplinary Connection							

[CCSS.ELA-Literacy.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-Literacy.WHST.11-12.1.b](#)

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

[CCSS.Math.Content.HSS.IC.B.6](#) Evaluate

reports based on data.

[CCSS.Math.Content.HSS.MD.B.5.b](#)

Evaluate and compare strategies on the basis of expected value

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame

Week 2

Topic

The Court System

Essential Questions

- What is the structure of the federal and state court system
- What is the structure of their jurisdictions
- What are differences between civil and criminal trials and alternatives to litigation

Enduring Understandings

- The jurisdictions and structures of federal and state courts
- How juvenile offenders are treated by the court
- The steps of civil and criminal lawsuits
- The rights of an individual who has been arrested
- How court procedures apply to juvenile cases

Alignment to NJSL

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to determine a court's jurisdiction and the structure of the federal court system
- How to explain the role of the United States Supreme Court
- How to explain the structure of the state court system
- How to describe the difference between an unruly and delinquent juvenile
- How to seek alternatives to litigation
- How to explain the steps in a civil lawsuit
- How to explain the steps in a criminal prosecution
- How to apply court procedures to juvenile cases

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- Google Slide Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.Math.Content.HSS.IC.B.6](#) Evaluate

reports based on data.

[CCSS.Math.Content.HSS.MD.B.5.b](#)

Evaluate and compare strategies on the basis of expected values. *For example, compare a highdeductible versus a low-deductible automobile insurance policy using various, but reasonable, chances of having a minor or a major accident.*

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame

Week 3

Topic

Criminal Law

Essential Questions

- What are the elements of a crime?
- How is crime differentiated among property and those against people?
- How are state and criminal law systems defined?

Enduring Understandings

- How to classify different types of crime
- The elements of a crime
- What common defenses are used in the defense of an accused criminal
- ● How to identify crimes against people versus crimes against property

Alignment to NJSLS

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to tell the difference between the severity of different crimes
- How to explain the difference between state and federal criminal law
- How to define the various defenses to criminal liability
- How to define major crimes against people and property
- How to define major crimes that involve controlled substances
- How to define major crimes that involve computers

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity

- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-Literacy.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. [CCSS.ELA-Literacy.WHST.11-12.1.b](#)

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

[CCSS.Math.Content.HSS.IC.B.6](#) Evaluate reports based on data.

[CCSS.Math.Content.HSS.MD.B.5.b](#)

Evaluate and compare strategies on the basis of expected values. *For example, compare a highdeductible versus a low-deductible automobile insurance policy using various, but reasonable, chances of having a minor or a major accident.*

Technology Integration

Chromebook™
MS Office Suite
ELMO Classroom Visual Presenter

Time Frame | Week 4-5

Topic

The Law of Torts

Essential Questions

- What are intentional torts?
- What is negligence, the doctrine of strict liability, and survival and wrongful death statutes

Enduring Understandings

- The elements of negligence
- When the doctrine of strict liability applies
- The difference between survival and wrongful death statutes
- The remedies available to the victim of a tort

Alignment to NJSLs

NJSLs 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to tell the difference between a crime and a tort
- How to explain the nature of tort law
- How various torts can be committed
- How to define various intentional torts
- How to define negligence
- How to explain the elements of negligence
- How to define the major defenses against negligence • How to define strict liability

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
		x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-Literacy.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-Literacy.WHST.11-12.1.b](#)

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

[CCSS.Math.Content.HSS.IC.B.6](#) Evaluate

reports based on data.

[CCSS.Math.Content.HSS.MD.B.5.b](#)

Evaluate and compare strategies on the basis of expected values.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame

Week 5

Topic

How Contracts Arise

Essential Questions

- What are the elements and major classes of contracts?
- What are the detailed requirements of an offer and acceptance?

Enduring Understandings

- The six elements required to make a contract
- The difference in major class of contracts
- When and how a contract legally comes into existence
- Whether certain advertisements constitute offers
- How an offer can come to an end

Alignment to NJSL

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- The elements of legal contracts
- How to identify valid, void, voidable and unenforceable contracts
- How to distinguish between express and implied contracts
- How to identify unilateral and bilateral contracts
- How to distinguish between oral and written contracts
- How to recognize the requirements of an offer
- How to distinguish between an offer and an invitation to negotiate
- How to distinguish between an acceptance and a counteroffer
- How to recognize when an offer has been terminated

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-Literacy.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-Literacy.WHST.11-12.1.b](#)

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

[CCSS.Math.Content.HSS.IC.B.6](#) Evaluate reports based on data.

CCSS.Math.Content.HSS.MD.B.5.b

Evaluate and compare strategies on the basis of expected values.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame**Week 6****Topic**

Genuine Agreement

Essential Questions

- What can happen to render an agreement defective?
- How are unilateral and bilateral mistakes, fraud, misrepresentation, duress and undue influences explained?

Enduring Understandings

- How certain types of mistakes and incorrect representation of facts can lead to the voiding of a contract
- The difference between unilateral and bilateral mistakes
- The difference between duress and undue influence
- The difference between misrepresentation and fraud

Alignment to NJSLS

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to identify the elements of fraud
- How to distinguish the difference between fraud and innocent misrepresentation
- How to distinguish between the remedy available for fraud and the remedy available for misrepresentation
- How to distinguish between unilateral and bilateral mistake
- How to recognize the types of mistake that will allow rescission of a contract
- How to recognize the requirements of economic duress
- How to recognize the requirements of undue influence

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-Literacy.WHST.11-12.1.b](#)

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

[CCSS.Math.Content.HSS.IC.B.6](#) Evaluate reports based on data.

[CCSS.Math.Content.HSS.MD.B.5.b](#)

Evaluate and compare strategies on the basis of expected values. *For example, compare a highdeductible versus a low-deductible automobile insurance policy using various, but reasonable, chances of having a minor or a major accident.*

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame**Week 7****Topic**

Contractual Capacity

Essential Questions

- What are the limitations of and rights granted to minors ?
- What situations related to capacity make contracts voidable?

Enduring Understandings

- Reasons why a minor may dis-affirm a contract
- How minority is determined
- How contracts between minors are treated
- Other reasons related to capacity that can make a contract voidable

Alignment to NJSLS

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to explain the legal concept of minority
- How to identify the rights of minors in relation to contracts
- How to identify contracts that are voidable by a minor
- How a person can ratify a contract made in minority
- How to identify others, besides minors, who can rescind contracts

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills		Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-Literacy.WHST.11-12.1.b](#)

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

[CCSS.Math.Content.HSS.IC.B.6](#)

Evaluate reports based on data.

[CCSS.Math.Content.HSS.MD.B.5.b](#)

Evaluate and compare strategies on the basis of expected values. *For example, compare a highdeductible versus a low-deductible automobile insurance policy using various, but reasonable, chances of having a minor or a major accident.*

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame	Week 8
Topic	
Consideration	
Essential Questions	
<ul style="list-style-type: none"> ● How is consideration defined? ● What are transactions that do not contain consideration? ● What is the court rule regarding adequacy of consideration and 	
Enduring Understandings	
<ul style="list-style-type: none"> ● How to identify consideration ● How to identify situations in which consideration is not present ● How courts determine adequacy of consideration ● How the doctrine of promissory estoppel may affect contract consideration ● How special situations involving consideration are applied 	
Alignment to NJSLS	
NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2	
Key Concepts and Skills	
<ul style="list-style-type: none"> ● How to explain the legal concept of consideration ● How to explain the types of consideration ● How to identify certain problems regarding consideration ● How to identify the principles that apply to consideration in everyday life ● How to identify agreements that are enforceable without consideration ● How to identify agreements that are not enforceable without consideration ● How to distinguish between past consideration and preexisting duties 	
Learning Activities	
<ul style="list-style-type: none"> ● Guided Practice ● Key Term Review ● Google Classroom ● Internet Activity ● Discussion ● PowerPoint Presentation ● Cooperative Learning Exercise ● Group Presentations 	
Assessments	
<ul style="list-style-type: none"> ● Unit Comprehensive Online Assessment ● Practical Demonstration Formative Assessment ● Self-Assessment Quizzes ● Key Term Quiz ● Presentations and essays 	
21st Century Skills	

	DEPARTMENT		Business		COURSE: Business and Personal Law		
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
		x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-LITERACY.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-LITERACY.RH.11-12.8](#)

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

[CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™
MS Office Suite
ELMO Classroom Visual Presenter

Time Frame	Week 9
-------------------	---------------

Topic

Legality

Essential Questions

- How do illegal contracts come about
- What are the circumstances that may warrant invalidating contracts

Enduring Understandings

- How state civil and criminal statutes may affect contract legality
- How usury, gambling, licensing, or Sunday statutes may affect contract legality
- Why contracts must not harm public policy
- How the courts deal with contracts that are partially or fully illegal

Alignment to NJSLS

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to explain what makes a contract illegal
- How to identify the consequences of illegality in relation to contract law
- How to identify contracts that are illegal by statutory law
- How to identify different types of licenses
- How to explain the legal doctrine of public policy
- How to identify agreements that are contrary to public policy
- How to identify contracts that involve an unreasonable restraint of trade
- How to explain the nature of a restrictive covenant

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise

- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-LITERACY.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-LITERACY.RH.11-12.8](#)

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

[CCSS.Math.Content.HSS.IC.B.6](#) Evaluate reports based on data.

[CCSS.Math.Content.HSS.MD.B.5.b](#)

Evaluate and compare strategies on the basis of expected values. *For example, compare a high deductible versus a low-deductible automobile insurance policy using various, but reasonable, chances of having a minor or a major accident.*

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame**Week 9****Topic**

Form of a Contract

Essential Questions

- What are the types of contracts that must be in writing to be enforceable?
- What contracts are covered by the statutes of fraud?

Enduring Understandings

- How the statute of frauds applies to certain contracts
- How to evaluate contradictory or ambiguous phrases in a contract
- How the parol evidence and best evidence rules applies to contract disputes
- How to change a contractual writing

Alignment to NJSLs

NJSLs 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to explain the legal status of a contract that is not in writing
- How to include the elements that must be included in a written contract
- How to deal with contradictory and ambiguous terms in a written agreement
- How to identify which contracts must be in writing
- How to explain the parol evidence rule
- How to identify the exceptions to the parol evidence rule
- How to explain the best evidence rule
- How to change a contractual writing

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections[CCSS.ELA-LITERACY.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-LITERACY.RH.11-12.8](#)

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame

Week 10

Topic

How Contracts Come to an End

Essential Questions

- How does a contract become discharged?
- What are the time lines, substance, and satisfaction of performance, as well as how contracts may be discharged if the obligations are impossible to perform?

Enduring Understandings

- How contracts may be ended due to fulfillment of all terms
- How laws or impossibility of performance, and substantive performance can end a contract
- How the reasonable person test can be used to determine satisfactory performance

Alignment to NJSLS

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to distinguish between satisfactory and substantial performance
- How to explain tender of performance
- How to explain how contracts can be discharged by agreement
- How to explain situations in which the law will permit a discharge by impossibility
- How to define the statute of limitations
- How to identify debts that cannot be discharged in bankruptcy
- Guided Practice

Learning Activities

- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-LITERACY.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-LITERACY.RH.11-12.8](#)

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

[CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame

Week 11

Topic

Transfer of Contractual Rights and Duties

Essential Questions

- What is the difference between the assignment and delegation of contracts
- How are the rights that may and may not be assigned and duties that may and may not be delegated identified?
- What are the remedies available to an injured party when a contract is breached?

Enduring Understandings

- How a third party may enforce a contract
- How to identify when a breach of contract has taken place

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to explain the nature of assignment
- How to identify contractual rights that can be assigned
- How to explain the nature of a delegation
- How to explain the nature of a novation
- How to identify a situation involving privity of contract
- How to explain the concept of anticipatory breach
- How to identify remedies available for breach of contract
- How to define specific performance
- Why you must minimize the damages involved in a breach of a contract

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career	x	Information Literacy	x	Media Literacy		
	Skills		Literacy				

Interdisciplinary Connections

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. **CCSS.ELA-LITERACY.RH.11-12.9**

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™
MS Office Suite
ELMO Classroom Visual Presenter

Time Frame	Week 12-13
Topic	
Owning a Vehicle	
Essential Questions	
<ul style="list-style-type: none"> • What are precautions to take when buying a car from a dealer or a private party • What are the legal protections afforded to purchasers of automobiles 	
Enduring Understandings	
<ul style="list-style-type: none"> • How to discern the advantages and disadvantages of purchasing or leasing a vehicle • What remedies are available to the purchaser of a defective automobile • How federal laws protect automobile purchasers • What types of insurance are available to the owner of a vehicle 	
Alignment to NJSL	
NJSL 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2	
Key Concepts and Skills	
<ul style="list-style-type: none"> • How to identify important parts of a loan agreement • How to trade in a vehicle • Identify pros and cons of leasing • Compare options for buying a pre owned vehicle • How to pursue legal remedies if you buy a defective vehicle 	
Learning Activities	
<ul style="list-style-type: none"> • Guided Practice • Key Term Review 	

- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™
MS Office Suite
ELMO Classroom Visual Presenter

Time Frame	Week 14
-------------------	----------------

Topic

Employment Law

Essential Questions

- What are the rights and duties of the employer - employee relationship
- What is the major legislation surrounding employer-employee relationships

Enduring Understandings

- How the employment at will doctrine affects the employer-employee relationship
- How to identify exceptions to the employment at will doctrine ●
How can employees be terminated

Alignment to NJSL

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- How to identify those situations that fall outside of the doctrine of employment at will
- How to identify the exceptions to employment at will
- How to distinguish between implied contract and implied covenant
- Recognize areas of employment that must be included in any collective bargaining process

- Identify the objectives of the Taft Hartley Act
- Identify the goal of the Landrum Griffin Act
- Identify child labor laws

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™
MS Office Suite
ELMO Classroom Visual Presenter

Time Frame	Week 15
Topic	
Employment Protection and Equal Opportunity	
Essential Questions	
<ul style="list-style-type: none"> ● What are the major federal laws that regulate employment conditions, worker benefits, and employment opportunities? 	
Enduring Understandings	
<ul style="list-style-type: none"> ● Major provisions of the law that regulate wages, hours and benefits ● How to differentiate between unemployment compensation and workers' comp ● The major federal laws that regulate employment opportunities ● The difference between disparate treatment and disparate impact 	
Alignment to NJSL	

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- Role of OSHA for workplace safety
- Employers' legal requirements with regard to wages and hours
- Statutes designed to protect privacy
- Distinguish between unemployment compensation and workers' comp
- Define discriminatino
- Explain Americans with Disabilities Act

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-LITERACY.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-LITERACY.RH.11-12.8](#)

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame

Week 16

Topic

Borrowing Money and Buying on Credit

Essential Questions

- What is the use of credit cards and the laws regarding their unauthorized use
- What is the Truth in Lending Act and Bankruptcy Act

Enduring Understandings

- Various forms of credit
- Procedure for borrowing money and importance of Truth and Lending
- The federal laws that affect credit
- Laws governing the unauthorized use of credit cards
- Differences between the bankruptcy chapters

Alignment to NJSL

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- Distinguish between the different types of credit
- Explain Truth and Lending Act
- Describe secured loans
- Guard against credit card problems
- Identify and describe credit protection laws
- Explain rights and duties under credit protection laws

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-LITERACY.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-LITERACY.RH.11-12.8](#)

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame	Week 17						
Topic							
Negotiable Instruments							
Essential Questions							
<ul style="list-style-type: none"> • What are the various kinds of negotiable instruments and how are they used? 							
Enduring Understandings							
<ul style="list-style-type: none"> • How are drafts used • Identify the parties to a draft • The features of a certificate of deposit 							
Alignment to NJSLS							
NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2							
Key Concepts and Skills							
<ul style="list-style-type: none"> • How to state the purpose of negotiable instruments and identify the types • How to name the parties to each type of negotiable instrument • How to state the requirements of negotiability 							
Learning Activities							
<ul style="list-style-type: none"> • Guided Practice • Key Term Review • Google Classroom • Internet Activity • Discussion • PowerPoint Presentation • Cooperative Learning Exercise • Group Presentations 							
Assessments							
<ul style="list-style-type: none"> • Unit Comprehensive Online Assessment • Practical Demonstration Formative Assessment • Self-Assessment Quizzes • Key Term Quiz • Presentations and essays 							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		
Interdisciplinary Connections							
CCSS.ELA-LITERACY.RH.11-12.7							
Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.							
CCSS.ELA-LITERACY.RH.11-12.8							
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. CCSS.ELA-LITERACY.RH.11-12.9							
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.							
Technology Integration							
Chromebook™							
MS Office Suite							
ELMO Classroom Visual Presenter							

Time Frame	Week 18-19						
Topic							
Renting a Place to Live/Buying a Home							
Essential Questions							
<ul style="list-style-type: none"> ● What are the principle types of tenancies? ● What are liabilities of landlords? ● What is process of buying a house? 							
Enduring Understandings							
<ul style="list-style-type: none"> ● Types of tenancies available to renters ● Rights and duties of the landlord and the tenant ● Steps involved in evaluating the purchase of a home ● Costs connected with obtaining a mortgage 							
Alignment to NJSLs							
NJSLs 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2							
Key Concepts and Skills							
<ul style="list-style-type: none"> ● How to define main types of tenancies ● How to summarize rent control laws ● Explain duties of landlords and tenants ● Describe eviction proceedings ● Compare advantages and disadvantages of buying a home ● Determine amount of money necessary to borrow for a home ● Describe various types of home ownership 							
Learning Activities							
<ul style="list-style-type: none"> ● Guided Practice ● Key Term Review ● Google Classroom ● Internet Activity ● Discussion ● PowerPoint Presentation ● Cooperative Learning Exercise ● Group Presentations 							
Assessments							
<ul style="list-style-type: none"> ● Unit Comprehensive Online Assessment ● Practical Demonstration Formative Assessment ● Self-Assessment Quizzes ● Key Term Quiz ● Presentations and essays 							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		
Interdisciplinary Connections							

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. **CCSS.ELA-LITERACY.RH.11-12.9**

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame**Week 20**

Topic

Insurance Protection

Essential Questions

- What are the types of insurance necessary
- What are the losses covered by home-owner's and fire insurance

Enduring Understandings

- Definitions of the terms common to most forms of insurance
- How insurable interest is applied in regard to life insurance and fire insurance
- The principle kind of insurance
- How health insurance coverages differ

Alignment to NJSLS

NJSLS 12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- Explain the meaning and purpose of insurance
- Define key insurance terms
- Main types of life insurance
- Recognize risks that are not covered by insurance
- Explain main types of health insurance and the available plans

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

[CCSS.ELA-LITERACY.RH.11-12.7](#)

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

[CCSS.ELA-LITERACY.RH.11-12.8](#)

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [CCSS.ELA-LITERACY.RH.11-12.9](#)

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter

Time Frame	Week 20
-------------------	----------------

Topic

Retirement and Wills

Essential Questions

- What are the major types of retirement plans and what are the features of the Employee Retirement Income Security Act (ERISA)
- How is property transferred when someone dies?

Enduring Understandings

- Main feature of social security, pension plans, and personal retirement plans
- Rights given to employees under ERISA
- Who makes a will and what it should contain
- How is a will executed
- Rights of the family of the deceased

Alignment to NJSLS

NJSLS12.6.2.A1, 12.6.2.1.3, 12.9.2.A.1, 12.9.2.A.2

Key Concepts and Skills

- Describe main features of social security
- Distinguish among the various personal retirement plans
- What happens when someone dies without a will
- Outline the legal procedures that apply when someone dies owning property

Learning Activities

- Guided Practice
- Key Term Review
- Google Classroom
- Internet Activity
- Discussion
- PowerPoint Presentation
- Cooperative Learning Exercise
- Group Presentations

Assessments

- Unit Comprehensive Online Assessment
- Practical Demonstration Formative Assessment
- Self-Assessment Quizzes
- Key Term Quiz
- Presentations and essays

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. **CCSS.ELA-LITERACY.RH.11-12.9**

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Technology Integration

Chromebook™

MS Office Suite

ELMO Classroom Visual Presenter