



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Curriculum Development Timeline

School: Township of Ocean Elementary Schools
Course: Media Center/Library, Grade 1
Department: English

Board Approval	Supervisor	Notes
December 2008	Eleanor Hughes	Born Date
May 2009	Eleanor Hughes	Revisions
December 2012	Eleanor Hughes	Revisions
August 2013	Eleanor Hughes	Revisions
August 2018	Patrick O'Neill	Revisions

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Week	Marking Period 1	Week	Marking Period 3
1	Introduction to the media center and the librarian	21	
2		22	
3	Introduction to book care	23	
4	Develop attentiveness as a story is read	24	
5	Participate appropriately in group discussions	25	
6	Select appropriate books of interest	26	
7	Identify the basic parts of a book	27	
8	Identify the role of author and illustrator	28	
9	Introduction to the differences between fiction and nonfiction	29	
10	Be exposed to a variety of diverse books	30	
Week	Marking Period 2	Week	Marking Period 4
11		31	
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	

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18		38	
19		39	
20		40	
Time Frame	Recurring		
Topic			
Think, Create, Grow, and Share			
Essential Questions			
<ul style="list-style-type: none"> • Does the student have the ability to build new knowledge, express curiosity and seek information from a variety of sources? • Does the student demonstrate understanding and work collaboratively? 			
Enduring Understandings			
<ul style="list-style-type: none"> • Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. • Include: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community. • Collaborate: Work effectively with others to broaden perspectives and work toward common goals. • Curate: Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance. • Explore: Discover and innovate in a growth mindset developed through experience and reflection. 			
Alignment to National Standards/NJSLS			
<ul style="list-style-type: none"> • I.A.1 Formulating questions about a personal interest or a curricular topic. • I.A.2 Recalling prior and background knowledge as context for new meaning. • I.B.3 Generating products that illustrate learning. • I.D.1 Continually seeking knowledge. • II.B.1 Interacting with learners who reflect a range of perspectives. • II.B.3 Representing diverse perspectives during learning activities. 			

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- II.C.2 Contributing to discussions in which multiple viewpoints on a topic are expressed.
- III.A.2 Developing new understandings through engagement in a learning group.
- III.B.2 Establishing connections with other learners to build on their own prior knowledge and create new knowledge.
- III.D.1 Actively contributing to group discussions.
- IV.A.1 Determining the need to gather information.
- IV.A.2 Identifying possible sources of information.
- V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance.
- NJLSA.R.10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.
- 8.1.2.A.1 Identify the basic features of a digital device and explain its purpose
- CRP11. Use technology to enhance productivity

Key Concepts and Skills

- Further develop an awareness of proper library conduct and book care
- Reinforce appreciation and enjoyment of age-appropriate authors and illustrators
- Continue to develop attentiveness during story time
- Participate in discussion following story time
- Select appropriate books of interest
- Develop an awareness that the materials in the media center have a specific order
- Further explore the difference between fiction and nonfiction
- Be exposed to a variety of diverse books

Learning Activities

- Story time
- Crafts & activities based upon books read
- Online activities
- Self-selection of books
- Group discussion

Assessments

- Teacher observation
- Authentic assessment including performance tasks
- Class participation

21st Century Skills

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Creativity	X	Critical Thinking	X	Collaboration	X	Communication	X
Life & Career Skills	X	Information Technology	X	Media Literacy	X		
Integrated 21st-Century Skills and Career Ready Practices (NJSL 9)							
<p>All students will demonstrate how to:</p> <ul style="list-style-type: none"> • Act as a responsible and contributing citizen and employee. • Apply appropriate academic and technical skills. • Attend to personal health and financial well-being. • Communicate clearly and effectively and with reason. • Consider the environmental, social and economic impacts of decisions. • Demonstrate creativity and innovation. • Employ valid and reliable research strategies. • Utilize critical thinking to make sense of problems and persevere in solving them. • Model integrity, ethical leadership and effective management. • Plan education and career paths aligned to personal goals. • Use technology to enhance productivity. • Work productively in teams while using cultural global competence. 							
Interdisciplinary Connections							
<ul style="list-style-type: none"> • Reinforcement of ELA skills • Exploration of Science and Social Studies topics • Reinforcement of technology skills 							
Technology Integration							
<ul style="list-style-type: none"> • Use of various online technologies as appropriate, such as PebbleGo, Enchanted Learning, Storyline Online, BrainPOPJr, Starfall, ABCYa, Author & Illustrator websites, etc. 							

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